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# **AAA109 – Advanced Academic Achievement**

Instructor: Eric Perry

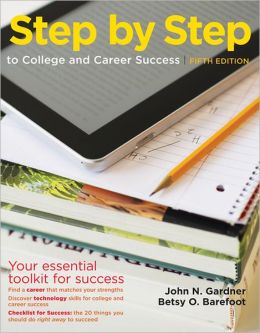
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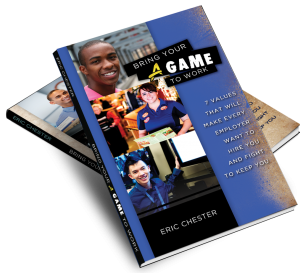
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## Course Description:

Examines theories and practices associated with successful learning to enhance college success. Areas of study include education and career planning, effective communication, personal management, critical and creative thinking, development of community and awareness of diversity, leadership, and techniques for successful academic performance.

Students will learn strategies for college success in the following skills:



1. Create educational and career plans   
   - Set long-term and short-term academic goals  
   - Identify campus resources for academic success.   
   - Identify career interests and campus resources for career planning.
2. Demonstrate effective communication skills
3. Demonstrate enhanced personal management
4. Integrate critical and creative thinking in all activities
5. Demonstrate an awareness of community and diversity
6. Demonstrate leadership qualities
7. Enhance personal strategies for improved academic proficiency   
   - DPS/ACC’s Student Learning Outcomes

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## Textbooks (supplied):

* Step by Step to College and Career Success (5th Edition); ISBN: 978-0-312-67812-8
* Bring Your A Game to Work - Textbook ISBN: 978-0-9847528-0-5
* Bring Your A Game to Work - Workbook ISBN: 978-0-9651447-7-3

**Required Supplies (4)**

1. (1) spiral notebook (to take notes)
2. (1) package of markers (various colors)
3. (1) Composition Book
4. Each student is required to buy ONLY ONE of the following:
   1. (1) box of Dry erase markers - various colors
   2. (1) package of ball point pens or #2 lead pencils

**Credits:**

* 5.0 (High School)
* 3.0 (Concurrent Enrollment Credit – ACC) – **must earn grade of C or higher**

**Course Requirements / Qualifications:**

This course provides a select number of high school students to earn college credit (free of charge) and experience some of the rigors/demands/and experiences of college. All students are treated and expected to act like college students.

**In order to receive college credit students must meet ALL of the following:**

1. Currently hold a GPA of 2.75 or higher (if not – showing progression towards)
2. Able to enroll in ACC (meet **ALL** admissions requirements (you will need to submit your Social Security Number (SSN) to register)
3. Earn a C or higher in this class

**Guaranteed Transfer (GT) –** credits guaranteed for accreditation to any college or university in the state of Colorado.

**Grading:**

**Assessments**

The instructor will use a combination of objective and subjective tests, group projects, homework assignments, class discussion/participation, class attendance and any other grading criteria that are consistent with ACC college policies and procedures.

**ACC Policies and Procedures**

**Make up Work:** If a student has an **excused absence,** students have 1 day for every day absent to complete the work they missed.

If a student has an **unexcused absence,** and miss assignments/tests etc. while they are absent, **students will not have a chance to make up the assignments or points.**

**Late Work:** Late Work of ANY kind (outside of excused absences) WILL NOT BE ACCEPTED! If absent (excused) on a due date for an assignment, you will lose 10 points from total points available on the assignment.

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Initial**: \_\_\_\_\_\_\_\_\_\_\_\_

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_

**Attendance:**

* Attendance will be taken daily the entire semester.
  + If you miss class (see, Make up Work above).
  + It will be up to you to get any notes from another student.
* Please make sure you are on time to class.
  + Three (3) occurrences (per semester) of being tardy to class will equal 1 unexcused absence.
    - **Five unexcused absences (per semester)** will result in a 10% reduction in your final grade.
    - **Ten or greater unexcused absences (per semester)** will automatically result in an ‘F’ (failing) final grade**.**

**Grading Scale:**

The grading scale to be used is:

A=90-100% Superior mastery or achievement.

B=80-89% Better than average mastery

C=70-79% Acceptable mastery or achievement.

D=60-69% Less than acceptable mastery or achievement.

**Assignment Weighting:** Attendance 20%

Class Participation 20%

Homework / Writing Assignments ` 20%

Quizzes / Midterm 20%

Final Exam / S1 and S2 Projects 20%

**Academic Integrity:** Plagiarizing, cheating, or committing any other form of academic misconduct including, but not limited to, unauthorized collaboration, falsification of information, and/or helping someone else violate reasonable standards for academic behavior. Students who engage in any type of academic dishonesty are subject to both academic consequences as determined by the instructor and to disciplinary action as outlined in the Arapahoe Community College Disciplinary Procedures.

Academic misconduct violations include but are not limited to:

1. **Plagiarism** - includes, but is not limited to:
   1. The use, by summary, paraphrase or direct quotation, of the published or unpublished work of another person without full, clear, and accurate citations.
   2. Submitting examinations, themes, reports, drawings, laboratory notes, undocumented quotations, web-based materials, or other material as one's own work when such work has been prepared by another person or copied from another person.
2. **Cheating** - includes, but is not limited to:
   1. Use of any unauthorized assistance in taking quizzes, tests, or examinations.
   2. Dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments.

**Student Conduct:** Admission to Arapahoe Community College implies that you agree to respect the rights of others and observe moral and civil laws. Interference with the normal processes of education in the classroom or elsewhere on the campus is regarded as unacceptable conduct, warranting suspension, dismissal, or drop in one letter grade.

**ADA:** Students with a documented disability who needs reasonable accommodations to achieve course objectives should notify the instructor within the first week of class.

**AAA-109 Course Outline**

**Chapter 01 - Beginning College**Setting Goals for Success / Reality Check

Types of Colleges

High school vs. College

**Presentation of S1 Project**

**Chapter 02 - Managing Your Time**Taking Control of Your Time   
Creating a Workable Class Schedule   
Organizing Your Day 

**Chapter 03 - Technology in College**Some Basics of College Technology   
Learning Management Systems   
Information Literacy   
Social Media

**Chapter 04 - You and How You Learn**

Understanding Who You Are

Identifying your MotivationsBeing an Engaged Learner  
Learning How You Learn Best: The VARK Learning Styles Inventory 

**Completion and presentation of S1 Project**

**WINTER BREAK**

**Chapter 05 - Work Ethic**What is great Work Ethic?

The 7 A’s of great work ethic

**Chapter 6 – Majors and Career Choices / Introduction to RoadTrip Nation (RTN)**

Careers and the New Economy  
Aligning Your Sense of Purpose and Your Career  
Exploring Your Interests

**Chapter 07 - Taking Exams & Tests**Preparing for Tests  
Strategies for Understanding, Remembering, and Studying 

**Chapter 08 - Managing Money / Basics of Finance and Credit**Living on a Budget  
Getting Financial Aid   
Managing Credit Wisely

**Chapter 09 - Appreciating Diversity**Understanding and Experiencing Diversity  
Types of Diversity / Diversity on Campus  
Discrimination, Prejudice, and Insensitivity on College Campuses

**Chapter 10 - Staying Healthy**

Managing Stress  
Nutrition and Weight Management – The Freshman 15 (or 30)  
Sexual Health   
Substance Abuse

**S2 Final Project = Completion of RTN lessons 1-12; Present.**

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**Course Agreement – AAA-109 Concurrent Enrollment Class**

Please sign and date below and return to me by **Friday, September 1, 2017**

By signing below, I agree to the expectations and standards set by Thomas Jefferson High School and Arapahoe Community College (ACC) including attendance, make up work, and student conduct policies

Student Name (Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_